## Analyze an Artifact Part 1



	YOU THINK IT IS Made from?	Special markings?	Colors & textures?
Observe			
Connect	Looks like?	Reminds me of?	Sounds like, feels like, smells like?
	Used for?	Used by?	Made when?
peculate			
2 WHAT DO	YOU THINK IT IS	3?	
	Made from?	Special markings?	Colors & textures?
Observe			
Connect	Looks like?	Reminds me of?	Sounds like, feels like, smells like?
peculate	Used for?	Used by?	Made when?
WHAT DO	YOU THINK IT IS	5?	
Observe	Made from?	Special markings?	Colors & textures?
	Looks like?	Reminds me of?	Sounds like, feels like, smells like?
Connect			

# Analyze an Artifact Part 2

	Made from?	Special markings?	Colors & textures?
Observe			
	Looks like?	Reminds me of?	Sounds like, feels
Connect			like, smells like?
	Used for?	Used by?	Made when?
Speculate			
_			
5 WHAT DO	YOU THINK IT IS	5?	
	Made from?	Special markings?	Colors & textures?
Observe			
	Looks like?	Reminds me of?	Sounds like, feels like, smells like?
Connect			
	Used for?	Used by?	Made when?
Speculate			
6 WHAT DO	YOU THINK IT IS	5?	
	Made from?	Special markings?	Colors & textures?
Observe			
	Looks like?	Reminds me of?	Sounds like, feels
Connect			like, smells like?
	Used for?	Used by?	Made when?
	Used for?	Osed by:	Made Wileii:



# IKE ARTIFACT ANALYSIS CHOICE BOARD



### **Diary Entry**

Imagine you are Dwight
Eisenhower from the early
1900's. Write a diary entry
describing your day.
Include **three** of the
artifacts you learned about
from <u>Ike-A Barefoot Boy</u>
from Abilene.

How did the artifacts help you? What challenges did you face?

## Then and Now Comparison

Choose three artifacts from Ike-A Barefoot Boy from Abilene and think about how the artifact was used in the past and what we use today to do the same task.

- 1. Artifact from the Past
- 2. Modern Equivalent
- 3. How Are They
  Different

## Create a Museum Exhibit

Choose two artifacts from Ike-A Barefoot Boy from Abilene and design museum display cards for your artifacts. Include the following information:

- · Name of the artifact
- What it was used for
- Who used it
- An interesting fact about it.
- A small drawing of the artifact

#### Letter to the Future

Write a letter to someone
100 years from now
explaining an artifact from
lke-A Barefoot Boy from
Abilene. What do you think
they would find surprising
about it? What do you think
that person would use
instead?

Dear Future Historian,
I am writing to tell you about
an artifact from the early
1900's called a It
was used for You
might be surprised that back
then, people didn't have
1

#### Then and Now Skit

Choose an artifact from Ike-A Barefoot Boy from Abilene and create a short skit with a partner or small group showing how the artifact was used in the past and what people use today instead. Plan your skit below:

Artifact: Past Scene: Modern Scene:

Perform your skit for the class!



## Debate: Was Life Easier or Harder?

Do you think life for Ike in the early 1900's was easier or harder than today? Use evidence from Ike-A
Barefoot Boy from Abilene artifacts to support your opinion. Write your argument below:

I believe life was (easier/harder) in the early 1900's because \_\_\_\_\_.

**Reflection Question:** What did you learn about life in the past by studying this artifact?