

# Lesson Plan

1. Read through **Attic Artifacts: A Window to the Past** (page 4) with students and inform them that today's lesson will introduce them to primary sources and a specific WWII Army Division.
2. Hand out copies **Primary vs. Secondary** (page 5) and direct students complete. Discuss students' answers orally and reteach as necessary.
3. Break students into groups of two or three students.
4. Give each group three copies of the **Primary Source Analysis** sheet (pages 7 & 8).
5. Give each group **Primary Source 3.6**, the Screaming Eagles Insignia patch, and guide the class through one of their copies of the **Primary Source Analysis** sheet.
  - \* **Primary Source Set** (page 6) gives you the basic information about each artifact (the answer key). Do not share this information with the students until after the inquiry exercise done.
  - \* Pick up Eagle Patches from groups
6. Give each group **Artifact 3.1**, the ACME 470 clicker and allow them to choose one more from the remaining **Artifacts 3.3 - 3.11**.
7. Each group works together to fill out their remaining two copies of the **Primary Source Analysis** sheet.
  - \* Inform students they have a few minutes to examine the clicker, before it will be collected.
8. When all groups have finished their third **Primary Source Analysis** sheet, ask about the groups' conclusions about **Artifact 3.1** (the ACME 470 clicker). Then, have representatives from each group share their conclusions about their third artifact (the one they chose).
9. Direct a class discussion to summarize what they have learned about the owner of this attic box, and what still remains a mystery.
10. At this point you may want to use the information provided on **Primary Source Set** (page 6) to give clarification to students about the artifacts. If so, have them add this information to step 5 RESEARCH and revisit the conclusions they came to in step 6.
  - \* If tools for accessing the internet are not available for step 5 RESEARCH, direct students skip that step and use their speculations and critical thinking skills to complete step 6 SHARE. You may want to assign the research step to be done as homework or return to it in the classroom.