

Lesson Plan



1. Ask students to raise their hand if they do any of the following activities:
 - * Recycle items like glass, plastic, or aluminum in their home?
 - * Grow a vegetable garden for your family to eat?
 - * Skip eating some foods so others can eat, too?
 - * Figure out how to buy groceries for your family within a limited budget?* Provide supplies to help our soldiers fight a war?
2 minutes
2. Use **Primary Sources: Preserving the Past** to instruct students about the characteristics and importance of primary sources.
5 minutes
3. Use **Background Briefing** to instruct students about the WWII Home Front efforts on which this lesson will focus, and to examine correlating primary sources.
10 minutes
4. Direct students to use the **Propaganda** worksheet and the folder of posters to complete questions concerning the connotation and conclusions that can be drawn from the posters.
10 minutes
5. Divide students into groups of four. Read **The Game** directions with students and allow them to play for 20 minutes (or most of the remaining class time).
20 minutes
6. Review the main objectives of this lesson before dismissing students:
 - * What is the difference between a primary and secondary source?
 - * In what ways did Americans on the home front help win World War II?3 minutes

