

Attic Artifacts



INTRODUCTION

The U.S. entry into World War II created a huge demand for new industries--and therefore workers--on the home front. With so many American men fighting in the armed forces, those industrial jobs were opened to women. Notions of what was proper work for women changed overnight and the government created thousands of posters calling on women to “Do the Job He Left Behind.” Women not only did his job, but excelled at it, and Rosie the Riveter was born as a lasting symbol of women’s power.

Production levels soared, but equal earnings and treatment still lagged behind the men. This prompted many women to join labor unions that supported the cause of equal pay for all. Additionally, because of traditional gender roles, working women were still expected to shoulder the housework, shopping, cooking, and child care. In spite of these challenges, women demonstrated that they were able to roll up their sleeves and do it!

OBJECTIVES

- Students will gain knowledge of the characteristics and value of primary sources.
- Students will use a critical thinking inquiry process to analyze primary sources and draw conclusions.

TARGET AUDIENCE: Grades 6-8

TIME REQUIREMENT: 1 Hour

ACKNOWLEDGEMENTS

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NATIONAL CURRICULUM STANDARDS

All lesson plans meet numerous national Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects, as well as National Curriculum Standards for Social Studies.

Common Core St Standards		6th - 8th
Standards	RI - Reading Informative Text	4, 7
	W - Writing	7-9
	SL - Speaking and Listening	1, 2, 4
	RH - History/Social Studies	4, 7, 9
Nat'l. Curriculum Standards for Social Studies		
Themes	2: Time, Continuity, and Change	Middle Grades
	4: Individual Development and Identity	Middle Grades
	5: Individuals, Groups, and Institutions	Middle Grades
	10: Civic Ideals and Practices	Middle Grades