

D:DAY: Primarily Omaha Beach



INTRODUCTION

One hundred and sixty-thousand troops landed within 24 hours on a 50-mile stretch along France's Normandy coast, on five beaches: Utah, Omaha, Gold, Juno and Sword. Of these, it is said that the defeat of Nazi Germany was sealed on Omaha, where Operation OVERLORD planners had decided to land the majority of U.S. troops and supplies. Soldiers had come to believe that Omaha would be "a walk-in." In this program, students will examine primary sources to discover if the Omaha Beach landing the soldiers trained for matched the reality of the landing they made and explore how strategic thinking saved lives when the landing was not what the soldiers expected.

OBJECTIVES

- Students will gain an understanding of the overall objective of D-Day, the value of primary sources and the crucial role of strategic thinking.
- Students will evaluate primary sources to compare the planning phase for the Omaha Beach D-Day landings with the actual experience of the soldiers.

ACKNOWLEDGEMENTS

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TARGET AUDIENCE

Grades 9 - 12

TIME REQUIREMENT

1 Hour

NATIONAL CURRICULUM STANDARDS

All lesson plans meet numerous national Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects, as well as National Curriculum Standards for Social Studies.

Common Core St Standards		9th - 10th	11th-12th
Standard	RI - Reading Informative Text	1-4,7	1-4,7
	WHST - Writing	1,7	1,7
	SL - Speaking and Listening	1,4	1,4
	RH - History/Social Studies	1-4,6,7,9	1-4, 6-9
Nat'l. Curriculum Standards for Social Studies			
Theme	2: Time, Continuity, and Change	High School	
	4: Individual Development and Identity	High School	