

Use It Up, Wear It Out Make it Do, or Do Without!



INTRODUCTION

Every aspect of American life was refocused towards the goal of winning the war during WWII, and everyone tried to do their part to support the Allied troops. Students will get their hands dirty as they learn about Victory Gardens, rationing and recycling programs that were a way of life for those on the home front.

OBJECTIVES

- Students will gain knowledge of the characteristics and value of primary sources.
- Students will learn how Americans on the Home Front adapted new civic responsibilities and sacrifices to help Allied troops during World War II.
- Students will examine the persuasion and purpose of American home front propaganda posters.

TARGET AUDIENCE: Grades 6 - 8

TIME REQUIREMENT: 50 Minutes

ACKNOWLEDGEMENTS

This unit was produced in December 2013 by the Eisenhower Foundation.

Mitzi Bankes Gose, writer
Emily Miller, editor

Thanks to the Dane G. Hansen Foundation for funding and the Eisenhower Presidential Library, Museum and Boyhood Home for support.

CONTENTS

- 3** Lesson Plan
- 4** Primary Sources: Preserving the Past
- 5** Background Briefing
- 6** Propaganda
- 7-23** Rationing Game
- 24** Sources

NATIONAL CURRICULUM STANDARDS

All lesson plans meet numerous national Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects, as well as National Curriculum Standards for Social Studies.

Common Core St. Standards		6th - 8th
Standard	RI - Reading Informative Text	1 - 4, 7
	SL - Speaking and Listening	1, 2
	RH - History/Social Studies	2, 4, 7, 9
Natl. Curriculum Standards for Social Studies		
Theme	2: Time, Continuity, and Change	Middle Grades
	7: Production, Distribution, and consumption	Middle Grades
	8: Science, Technology, and Societ	Middle Grades