The Holocaust

From a Name to a Number



As Nazi tyranny spread across Europe, the Germans and their collaborators persecuted and murdered millions of other people deemed "inferior" and a threat to the German racial community. In this program, students will learn about the holocaust through the eyes of those persecuted.

OBJECTIVES

- Students will gain knowledge of the characteristics and value of primary sources and secondary sources.
- Students will become familiar with the stories of holocaust prisoners.
- Students will gain knowledge of identification systems used in Nazi camps.

TARGET AUDIENCE

Grades 6-8

TIME REQUIRED

1 Hour

ACKNOWLEDGEMENTS

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Thank you to the United States Holocaust Memorial Museum for their database of holocaust victim stories. Inspiration for the use of temporary tattoos to connect students to survivor stories was gained from the Aviv Lenitzolei Hashoah "People. Not numbers." event.

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From A Number to A Name

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NATIONAL CURRICULUM STANDARDS

All lesson plans meet numerous national Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects, as well as National Curriculum Standards for Social Studies.

| Common Core St Standards 6th - 8th | | 6th - 8th | |
|----------------------------------------------|-----------------------------------------|-----------|--|
| Standard | RI - Reading Informative Text | 2,3,4,7 | |
| | W - Writing | 8,9 | |
| | SL - Speaking and Listening | 1,2,4 | |
| | RH - History/Social Studies | 2,4,7,9 | |
| Natl Curriculum Standards for Social Studies | | | |

| Natl. Curriculum Standards for Social Studies | | |
|-----------------------------------------------|-------------------------------------------------|---------------|
| emes | 2: Time, Continuity, and Change | Early Grades |
| | 4: Individual Development and Identity | Middle Grades |
| Th | 5: Individuals, Groups, and Institutions | Middle Grades |
| | 9: Global Connections | Middle Grades |

